

Preparing for Community Engagement

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WISCONSIN
UNIVERSITY OF WISCONSIN-MADISON

CIVIC ACTION PLAN

PREPARED JULY 2017 BY UW-MADISON CIVIC ACTION PLAN COMMITTEE



A HANDBOOK

Preparing Students
to Engage in
Equitable Community
Partnerships

Elizabeth A. Tryon, Haley C. Madden, and Cory Sprinkel

Role of the Instructor

- With community partner - determine essential skills and expectations for students
- Orient students to the community and community organization
- Provide adequate structure and support to ensure students are advancing relevant projects
- Support student reflection throughout the learning experience

Guiding Design Elements

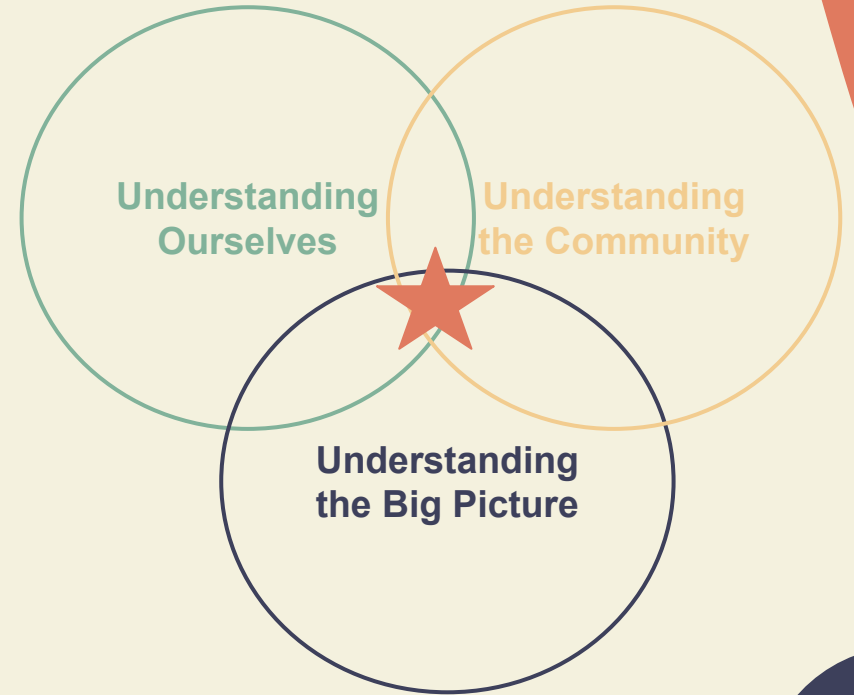
Community
Defined Needs

Fostering
equitable
partnerships

Social Change
lens

Supporting Students Development

- Personal development
 - Goals and values, aspirations, community
- Civic skills
 - Intergroup dialogue, issue analysis, advocacy
- Career skills
 - Project management, collaboration, communication



Facilitating Effective Reflection

R elevant - to the engagement experience, course

I ntrinsic - attuned to student's feelings and goals

C ritical - aware of systems, society

O utcome-oriented - application to life, career, actions

UW-Madison CE Modules

1. Introduction to Community Engagement
 - a. Unpack motivations and histories of university engagement
 - b. Principles of community engagement
2. Contextualizing Community
 - a. Explore community history and assets
 - b. Understand how to work with diverse populations
 - c. Intellectual and cultural humility, self-awareness
3. Entering, engaging, and exiting communities
 - a. Collaboration and power sharing
 - b. Project management
 - c. Relationship building and communication skills